**Prompts for evaluating the effectiveness of history**

**How well does history in your school match these criteria?**

Pupils have excellent opportunities to develop their historical knowledge and understanding, including their chronological understanding, through learning about important aspects of local, events as well as national and world events and the histories of cultures other than their own. 👍

Rigorous curriculum planning ensures that the subject makes an outstanding contribution to pupils' social, moral, spiritual, and cultural development, as well as to their understanding and appreciation of fundamental British values. 👍

Opportunities to study different themes and issues across time are combined with well-planned in-depth studies to ensure that pupils develop a sophisticated & wide-ranging understanding of history & why studying it matters. 👍

Excellent links with other agencies and the wider community provide extensive and varied enrichment activities that are fully integrated into the curriculum and are highly effective in promoting enjoyment and achievement in history. 👍

The curriculum is distinctive, highly imaginative and underpinned by a clear and coherent rationale. As a result, all groups of pupils enjoy the subject and are committed to doing their best. 👍

Links with other subjects in the school are highly productive in strengthening pupils' learning in history. 👍

Pupils' experiences are tailored to meet their individual needs, interests and aspirations 👍

The curriculum provides constant opportunities for discovery and challenge and for pupils to take greater responsibility for their learning. 👍

The curriculum ensures that pupils understand key historical concepts and they can confidently articulate the place history, including local history, has in their own lives, in society and in the modern world. 👍

MEC