

WHAT IS THE ROLE OF AN SHP FELLOW?

The role of an SHP Fellow is to promote the principles and values of SHP by helping to shape, support and, where possible, take part in the activities of the Schools History Project. Acting in a similar capacity to school governors, the Fellows also advise and support the Director. They are also responsible for helping Leeds Trinity University to appoint a new Director when that is necessary. As well as maintaining other communication, Fellows will attend two annual meetings.

The role is unpaid but Fellows do receive free access to all SHP events and activities and all expenses are met.

While the primary role of the Fellows is to support the on-going work of SHP, there is a freedom to shape the role to your capabilities and interests. SHP is interested in helping prospective Fellows turn their ideas into resources and practical activities that support teachers to deliver better, more representative and more effective history lessons for young people at all stages of their education.

AM I RIGHT FOR THE ROLE?

Candidates will be, or have been, an excellent teacher or teacher-educator with a record of having made a contribution to the development of history teaching. It is likely that this will include having taken part in SHP activities such as the conferences, online CPD sessions or have been a Regional Adviser. However, your contribution could include academic research, published articles, workshops at other conferences, blogs or online content.

SHP is committed to representing the whole history teaching profession as best we can. While we are looking for expertise, we are open to hearing from people who are still building up experiences: we will welcome applications from people at different stages in their careers. Similarly, we would welcome applicants from teachers of different age-groups.

HOW DO I APPLY?

Please send a brief CV and a letter explaining why you want to be part of the Schools History Project to SHP@leedstrinity.ac.uk.